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Vol. 36 No. 1

EAST CAROLINA TEACHERS COLLEGE BULLETIN

Summer School Number

MARCH, 1945

Greenville, North Carolina

EAST CAROLINA TEACHERS COLLEGE

IS A MEMBER OF

THE SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

THE AMERICAN ASSOCIATION OF TEACHERS COLLEGES

AND

THE NORTH CAROLINA COLLEGE CONFERENCE

VOL. 36 MARCH, 1945 NO. 1

EAST CAROLINA TEACHERS COLLEGE

BULLETIN

Summer School Number

GREENVILLE, NORTH CAROLINA

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Entrance Requirements

The requirements for admission are the same for the summer session as for the regular year. For complete statements concerning them the regular catalog should be consulted.

High school graduates who expect to enter college here for the first time must submit their high school credits before registering; preferably, a month before the opening of the summer session.

Graduates of accredited high schools are admitted without examination if their credentials include a minimum of sixteen units of acceptable courses.

Applicants for admission to the summer session who have attended another college must submit to the Registrar an official transcript of their college work. It should be submitted at least a month in advance of the opening of the summer session. To be eligible for admission such students must have honorable dismissal from the last college attended; and their scholarship average must be better than 20 grade points below a "3" or "C." All transcripts submitted become the property of East Carolina Teachers College and will not be released.

Former students of East Carolina Teachers College who desire to continue their work toward a degree find little difficulty in adjusting the work done on an earlier curriculum to the requirements of present curricula. Credits earned elsewhere in standard colleges will be accepted, when properly certified, provided such credits fit in with the curriculum selected by the student in East Carolina Teachers College.

The Registrar should be supplied with an official transcript of any recent extension or residence work done in other colleges for which the student desires credit at least three months in advance of the date he expects to graduate here.

It is expected that each student will keep for his own information and guidance an orderly check on the courses completed, and those yet to be completed on his curriculum as it is outlined in the catalog.

Fees and Expenses

College fees during the summer sessions are the same as for other quarters, viz:

	1st Term	2nd Term	Total
Dormitory student	$53.00	$53.00	$106.00
Day student	18.00	18.00	36.00
Late registration fee	1.00	1.00	2.00
Out-of-state fee	12.50	12.50	25.00
Private music lessons (a quarter)			7.00
Laboratory fees in certain subjects			2.00
Changes in schedule (a subject)			.25
Practice Teaching fee			10.00
Auditor in one or more courses	6.00	6.00	12.00
Infirmary fee* (a quarter)	.50	.50	1.00
Observation in Training School (Not exceeding two weeks.)	5.00	(or $1.00 a day)	

The tuition fee of $11.25 a term is included in the charges given above.

All fees are due at the time of registration.

Special students, i.e. day students who schedule not more than four credit hours a term, will pay a fee of $3.00 a credit hour scheduled.

Students who, for any reason, withdraw from the college before the end of any quarter will have a proportionate part of the amount paid for board refunded. Under no circumstances will other fees be refunded. Refund will be from the date of official withdrawal from college.

Housing Facilities

The college has abundant space in its dormitories and dining hall for all who may attend the summer sessions, and private homes are available for those who desire to live off the campus.

Women students not living in their own homes are required to live in the college dormitories unless they have

*Charged day students not living in own home; gives infirmary service.

written permission from the Registrar to live in an approved private home. The application of minors must be signed by parents before they will be considered.

Students staying in private homes may secure board in the college dining room at the rate of $45.00 a quarter or $22.50 for each term of summer school. Room and board may be found in private homes convenient to the college at reasonable rates.

Students not living in the college dormitories should be sure to give their local address on registration forms, so they may be located quickly in case someone desires to get in touch with them.

A dormitory will be reserved for the housing accommodations of married couples who attend the summer sessions. These accommodations will be available when the husband is registered for summer school work here. Children may not live in the college dormitories nor take meals in the college dining halls.

Rooms in the men's dormitory will be available during the summer sessions for men students.

Speed-Up Program

The Federal Government is now urging college students to complete their college work as soon as possible. In line with this request East Carolina Teachers College is making every effort to assist students in this program. A year may be saved in a four year curriculum by attending three full summer sessions. However, good educational standards must not be sacrificed for the sake of speed.

Certificates and Degrees

All work offered during the summer sessions apply toward the requirements for a teacher's certificate in North Carolina and toward the requirements for a degree in East Carolina Teachers College. All curricula leading to the Bachelor of Arts degree meet the requirements for a Class A teacher's certificate.

To meet the request of those students who do not expect to teach, this college now offers curricula, leading to the Bachelor of Science degree, which do not require the educa-

tion courses required of those preparing for the teaching profession.

A generous offering of courses leading to the Master of Arts degree is scheduled for the summer sessions. The larger offering is during the first six weeks session. The Master's degree may be earned in three quarters or in three twelve-week summer sessions.

Principal's Certificate

There is a growing demand for teachers who hold a principal's certificate, hence special attention is called to the offering of courses in the department of Administration and Supervision. These courses are provided for the benefit of those students in the summer sessions who desire to qualify for the supervisor's certificate or for the elementary and the high school principal's certificate.

Primary and Grammar Class A Certificates

The State Department of Certification now requires the satisfactory completion of the requirements for a degree from a standard college and the specific certificate requirements as qualifications for the Class A certificate. This means that the department does not issue the class A certificate merely on the earning of a minimum of 120 semester hours, including specific subject requirements for the certificate as was done formerly.

Teachers who are expecting changes in their certificates in 1945 as a result of their summer school work should wait four weeks after the close of the term before making any inquiry of the State Department of Public Instruction at Raleigh.

When a certificate is to be raised to a higher grade it is not necessary to send the old certificate to the State Department of Certification.

Reports of the summer school work go promptly from the college to the State Department of Public Instruction on a report card the student leaves with the college. Do not send the Department your personal report of summer school work.

Library Science

Attention is called to the offerings in Library Science during the summer session. Three courses will be offered during the first session, and if there is sufficient demand, courses will be offered the second session. This work will assist teachers to qualify as librarians in the smaller high schools of North Carolina.

Teacher-librarians, that is, teachers who give a portion of their time to library work, shall have earned a degree in a standard four year college, met the professional requirements for a class "A" teachers certificate, and earned at least twelve semester hours in library science. This work shall include administration, reference, children's and adolescent literature.

Physical Education in the Elementary School

As of July 1, 1942, teachers in the elementary school will be required to present as a part of their training for a certificate, the following work in physical education and science:

Principles of health and physical education (H. Ed. 240)	2 s. h.
Practices and procedures in physical education for elementary schools (P. Ed. 245)	2 s. h.
Practices and procedures in Health Education (H. Ed.)	2 s. h.

Part time teachers of physical and health education and coaches of athletic teams will be required to have credit for fifteen semester hours in physical education covering specific fields of work designated by the department of public instruction.

Physical Education in the High School

Part time teachers of health and physical education in the junior and senior high schools will be required to have credit for thirty semester hours of credit in physical education as follows:

1. Human anatomy and physiology ..... 6 s. h.
2. Principles, organization, administration, supervision of physical education and health education ..... 3-4 s. h.
3. Physical education skills and applied techniques ..... 12 s. h.
4. Individual, corrective physical education ..... 2-3 s. h.
5. Health education :
   (a) material and methods ..... 2-3 s. h.
   (b) hygiene, sanitation, etc. ..... 3-4 s. h.

Auditors

With the permission of the instructor any class offered in the summer quarter is open to auditors; that is, to persons who desire to attend classes without receiving any credit for the courses taken. The registration fee for this privilege is $6.00 for each term of six weeks, or fraction thereof. Auditors may register for any three courses at any time during a term. They will not be permitted to take examinations in the courses audited.

Absences

Absences are not excused at any time for any reason. Absences are counted from the first class meeting, hence, late registration constitutes an absence from class. A student will not be allowed credit on a course in which he is absent from 25% of the class meetings. Since absences are not excused the student is held accountable for the work covered in each class meeting. See catalog for full regulations.

Classification

Students working for a degree in East Carolina Teachers College are classified according to the number of credit hours earned and on record toward the completion of a curriculum in this college. Students having on record fewer than 43 quarter hours of credit are classified as freshmen; those with 43-91 quarter hours are classified as sophomores, those with 92-138 quarter hours are classified as juniors,

and those with 139 quarter hours or more are classified as seniors.

Students taking a full schedule of studies, normally 12 to 18 quarter hours, for purposes other than graduation in this college are listed as "unclassified." Those taking a limited schedule of studies (not more than eight quarter hours) are classified as "special students."

Study Program and Credits

The usual regulations concerning a student's program of studies will apply during the summer sessions, but the regulations are interpreted for two six weeks sessions instead of for an unbroken quarter.

A student may schedule a maximum of nine quarter hours a term; with special permission from the committee on credit and classification he may schedule ten quarter hours, but under no circumstances may a student schedule more than ten quarter hours a term.

To convert quarter hour credits into equivalent semester hour credits multiply by two thirds, e.g. 9 (quarter hours) multiplied by 2/3 equals 6 (semester hours).

To convert semester hour credits into equivalent quarter hour credits, multiply by 1.5 or 3/2, e.g. 12 (semester hours) multiplied by 1½ equals 18 (semester hours).

Teachers' certificates may be renewed in a six weeks term; credits may be earned toward a higher certificate, and toward graduation.

Students desiring transcripts checked or college credits evaluated before making up their summer term schedules should submit transcripts and request the check at least one month before the session opens.

Each student should register if possible on the first day of the term. Late registration is a serious hindrance to the best work and there is a fee of $1.00 charged late entrants.

Examinations

Final examinations in each term will be held in each class on the hour of the last class meeting. A condition

(Grade of "C") incurred in the summer quarter must be removed, in the manner directed by the instructor of the course, not later than the close of the next quarter of the student's re-enrollment in the college; if not thus removed it becomes automatically a failure.

Demonstration Classes

Special demonstration classes are provided for observation in the Training School. Experienced teachers may enroll for the observation alone, which carries no college credit, for a nominal fee of $1.00 a day or $5.00 for a period not exceeding two weeks. The number of persons that can be admitted for observation is limited. Persons desiring to observe in the Training School must register, secure a permit from the Registrar of the college and receive directions concerning the time and manner of observations.

Graduate Work

Principals and teachers who desire to advance in their profession should seriously consider doing graduate work in summer. Present salary schedules in North Carolina make it worth the efforts and costs for teachers and principals to secure an M. A. degree. A regulation that has been suspended for the duration of the war requires all principals of grade A high schools to hold a graduate degree. After victory, such a regulation will likely be extended to include principals of all high schools. Certainly, the better systems throughout the state will give strong preference in selecting both principals and teachers to those who hold graduate degrees. Train yourself now so that you will be able to take advantage of opportunities that present themselves.

East Carolina Teachers College offers excellent opportunities for graduate work leading to the M. A. degree. The teaching staff is experienced and well trained, the library is sufficient and well selected, the costs are very low. The whole program of graduate instruction has been worked out to provide better principals and teachers for the schools of North Carolina. A dormitory has been set aside for

graduate students for 1945. One may secure an M. A. degree in three summers of satisfactory work. The following departments will offer graduate courses during the summer of 1945 English, Geography, History, Psychology, Science, and Business Education.

Placement Bureau

The facilities of the College Placement Bureau are available to all students and graduates of the college without charge to them. If they register with the Bureau and furnish the personal data needed, the Bureau endeavors to place them in teaching positions for which they are best fitted.

Self-Help

There is a limited amount of self-help work available to students who must earn a portion of their college expenses while attending the summer sessions. These self-help assignments are made about May 10, and students desiring such work should make application prior to that date on a form provided by the college. Only students with better than average scholarship are considered for these assignments.

Recreation and Entertainment

The summer school at East Carolina Teachers College offers abundant opportunities for wholesome recreation to its students. Four tennis courts, a municipal swimming pool adjacent to the campus, a baseball field, a good volleyball court, the weekly motion picture show in the college auditorium, and the regular social hour each evening in the Robert H. Wright Building, are some of the attractions available.

A series of attractive entertainments secured from a national lyceum bureau will be offered during each term of the summer school. In addition there will be the usual picnics, barbecue lunches, watermelon cuttings, etc., which are provided for summer school students.

Faculty

Attention is called especially to the strength of the faculty retained for the summer sessions. Students who attend the summer sessions of East Carolina Teachers College are assured of a high standard of instruction and they are assured of all the benefits that ordinarily accrue to one who attends a thoroughly modern college of high standing.

Graduation

Graduation exercises are held twice each year, viz., at the close of the spring quarter in June and at the close of the summer quarter in August.

Students contemplating graduation in August should acquaint themselves with the graduation requirements as found in the general catalog.

Formal application for graduation, with a specific degree and in a specific curriculum, must be made not later than registration day of the quarter in which graduation is expected. The graduation fee of $5.00 is due when the application for graduation is made.

Significance of Course Numbers

Course numbers as used in this bulletin and in the general catalog indicate the college year in which the courses should be taken; that is, courses numbered 1 to 99 are for freshmen; 100 to 199, for sophomores; 200 to 299, for juniors; 300 to 399, for seniors; 400 and above, for graduate students.

SUMMER QUARTER 1945

A TENTATIVE LIST OF COURSES TO BE OFFERED, ARRANGED ACCORDING TO CLASS PERIODS

FIRST TERM

First Period (8:00 to 8:50 A. M.)

Administration 360
Business Education 1
Education 318
Education 412
English 112a
Geography 221
History 402
History 115
Home Economics 223
Music 10
Science 171

Second Period (9:00 to 9:50 A. M.)

Art 208
Business Education 233 or 130
English 1
Beginning French
Geography 212
Government 302
Health Education 1
History 425
History 113
Home Economics 105
Library Science 214
Mathematics 212
Psychology 103
Science 200
Science 23

Third Period (10:00 to 10:50 A. M.)

Administration 428
Business Education 110
Education 315
English 107
Government 1
Health Education 225
Home Economics 127
Library Science 210
Math 210
Music 202
Science 106
Science 223a

Fourth Period (11:00 to 11:50 A. M.)

Art 301
Business Education 334
Education 322
English 110
English 234
Intermediate French
Geography 230
Health Education 240
Home Economics 326
Mathematics 325
Psychology 205
Science 115
Science 207
Sociology 10

Fifth Period (12:00 to 12:50 P. M.)

Economics 101
English 3
Geography 160
History 218
Library Science 220
Mathematics 57
Music 306
Science 230

Sixth Period (2:00 to 2:50 P. M.)

✓ Administration 408 or 409
Business Education 218 or 341
Education 325
English 218
History 10
History 209
Mathematics 154
Physical Education 23
Science 220 or 450A
Sociology 202

Seventh Period (3:00 to 3:50 P. M.)

Art 225
Business Education 410 or 107-8a-9
Education 416
English 314
Geography 10
History 317
Mathematics 156
Physical Education 105
Psychology 309
Sociology 211
Intermediate Spanish

Eighth Period (4:00 to 4:50 P. M.)

English 325
Geography 480
History 12
Home Economics 224
Music 272
Physical Education 127

SECOND TERM

First Period (8:00 to 8:50 A. M.)

Administration 318
Business Education 231
Education 306
English 216a
English 111
Economics 102
Beginning French
Health Education 1 or 105
History 403
History 10
Home Economics 8

Second Period (9:00 to 9:50 A. M.)

Art 102
English 2
Geography 330
Health Education 244
History 219
Home Economics 110
Library Science 222
Mathematics 325
Music 10
Psychology 103
Science 173 or 475
Science 24 or 25
Sociology 205

Third Period (10:00 to 10:50 A. M.)

Administration 405 or 406
Art 218
Business Education 2
Education 320 or 420
English 222
Intermediate French
Government 202
History 417
History 116
Hist 11
Math 58
Music 203
Physical Education 127
Science 172
Science 107
Sociology 101

Fourth Period (11:00 to 11:50 A. M.)

Administration 421
English 112b
English 113
English 319
Geography 440
History 208
Government 1
Library Science 211
Mathematics 156
Music 306
Physical Education 245
Psychology 205
Psychology 201

Fifth Period (12:00 to 12:50 P. M.)

Art 221
Business Education 223a or 422
English 213
English 415
Geography 12
History 114
Home Economics 230
Library Science 212
Physical Education 23
Psychology 308
Science 116
Science 220 or 450b
Sociology 203
Intermediate Spanish

Sixth Period (2:00 to 2:50 P. M.)

Seventh Period (3:00 to 3:50 P. M.)

Physical Education 213

COURSE TITLES—INSTRUCTORS—CREDITS

ADMINISTRATION AND SUPERVISION — EDUCATION BUILDING

FIRST TERM

Catalog No.	Title	Qtr. Hrs. Credit	Teacher	Room No.
360	Guidance in the Public Schools	3	Oppelt	E-201
408	Public School Administration	3	Oppelt	E-201
	or			
409	High School Administration	3	Oppelt	E-201
428	Supervision of Instruction	3	Oppelt	E-201

SECOND TERM

318	Classroom Organization and Control	3	Oppelt	E-201
405	Administration of the Elementary School	3	Oppelt	E-201
	or			
406	The Elementary School Principle	3	Oppelt	E-201
421	Curricula for Public Schools	3	Oppelt	E-201

ART EDUCATION — AUSTIN BUILDING

FIRST TERM

Catalog No.	Title	Qtr. Hrs. Credit	Teacher	Room No.
208	Crafts	3	Lane	A-201
225	Painting	3	Lane	A-201
301	Art in the Integrated Program	3	Lane	A-201

SECOND TERM

102	Art Education in the Primary Grades	3	Lewis	A-203
218	Art Appreciation	3	Lewis	A-203
221	Art Education in the Primary Grades	3	Lewis	A-203

BUSINESS EDUCATION — CLASSROOM BUILDING

FIRST TERM

Catalog No.	Title	Qtr. Hrs. Credit	Teacher	Room No.
1	Beginning Typing	3	Lowe	C-7-B
110	General Business	3	Lowe	C-9-B
233	Accounting Practice	3	Browning	C-10-B
	or			
130	Principles of Accounting	3	Browning	C-10-B
334	Auditing	3	Browning	C-10-B

341	Salesmanship	3	Lowe	C-9-B
	or			
218	Office Management	3	Lowe	C-9-B
410	Current Trends in Business	3	Browning	C-10-B
	or			
107-8a-9	Office Machines	3	Browning	C-12-B

SECOND TERM

2	Intermediate Typing	3	Browning	C-7-B
231	Business Law	3	Browning	C-10-B
422	The Teaching of Bookkeeping	3	Browning	C-10-B
	or			
223a	Bookkeeping Methods	3	Browning	C-10-B

EDUCATION AND PSYCHOLOGY — EDUCATION BUILDING

FIRST TERM

Catalog No.	*Title*	*Qtr. Hrs. Credit*	*Teacher*	*Room No.*
103	General Psychology	3	Adams	E-103
205	Educational Psychology	3	Adams	E-103
309	High School Tests	3	Adams	E-103
315	Directed Observation in Elementary School	3	Redwine	E-303
318	Classroom Organization and Control	3	Haynes	E-202
322	History of Education in the United States	3	Haynes	E-202
325	Principles of Secondary Education	3	Haynes	E-202
412	Improvement of Reading Instruction in the Primary Grades	3	Redwine	E-303
416	Problems of the Primary Teacher	3	Redwine	E-303

SECOND TERM

103	General Psychology	3	Adams	E-103
201	Child Psychology	3	Newell	E-200
205	Educational Psychology	3	Adams	E-103
306	Social Sciences in the Primary Grades	3	Newell	E-200
308	Psychology of Elementary Education	3	Adams	E-103
320	Visual Aids in Education	3	Newell	E-200
	or			
420	Visual Aids in Education	3	Newell	E-200

ENGLISH — AUSTIN BUILDING

FIRST TERM

Catalog No.	Title	Qtr. Hrs. Credit	Teacher	Room No.
1	Composition	3	Christian	A-111
3	Composition	3	Posey	A-109
107	Children's Literature	3	Jenkins	A-212
110	American Literature	3	Posey	A-109
112a	English Literature	3	Christian	A-111
218	Oral English	3	Posey	A-109
234	Language in the Grammar Grades	3	Jenkins	A-212
314	Modern Drama	3	Christian	A-111
325	Shakespeare	3	Jenkins	A-121

SECOND TERM

2	Composition	3	Haskett	A-109
111	American Literature	3	Watts	A-104
112b	English Literature	3	Watts	A-104
113	Children's Literature	3	Haskett	A-109
213	Advanced Composition	3	Watts	A-104
216a	High School Literature	3	Haskett	A-109
222	English Grammar	3	Christian	A-111
319	Modern Poetry	3	Christian	A-111
415	Principles of Literary Criticism	3	Christian	A-111

FOREIGN LANGUAGE — AUSTIN BUILDING

FIRST TERM

Catalog No.	Title	Qtr. Hrs. Credit	Teacher	Room No.
	Beginning French	3	Deal	A-206
	Intermediate French	3	Deal	A-206
	Intermediate Spanish	3	Deal	A-206

SECOND TERM

	Beginning French	3	Deal	A-206
	Intermediate French	3	Deal	A-206
	Intermediate Spanish	3	Deal	A-206

GEOGRAPHY — CLASSROOM BUILDING

FIRST TERM

Catalog No.	Title	Qtr. Hrs. Credit	Teacher	Room No.
10	Principles of Geography	3	Cummings	C-1-1
160	Geography of Representative Regions	3	Cummings	C-1-1

212	Historical Geography of the United States	3	Cummings	C-1-1
221	Educational Geography	3	Picklesimer	C-5-1
230	Industrial Geography for Elementary Teachers	3	Picklesimer	C-5-1
480	Problems in Economic Geography	3	Picklesimer	C-5-1

SECOND TERM

12	Economic Geography of the United States and Canada	3	Cummings	C-1-1
330	People of the Earth	3	Cummings	C-1-1
440	Climatology	3	Cummings	C-1-1

HEALTH AND PHYSICAL EDUCATION — WRIGHT BUILDING

FIRST TERM

Catalog No.	*Title*	*Qtr. Hrs. Credit*	*Teacher*	*Room No.*
H.E. 1	Personal Hygiene	3	Hankner	WB
H.E. 225	Safety Education and First Aid	3	Hankner	WB
H.E. 240	Principles of Health and Physical Education for Elementary Schools	3	Hankner	WB
P.E. 23	Large Group Activities	1	Hankner	WB
P.E. 105	Recreational Activities	3	Hankner	WB
P.E. 127	Playground and Community Recreation	2	Hankner	WB

SECOND TERM

H.E. 1	Personal Hygiene	3	Hankner	WB
	or			
H.E. 105	School and Community Hygiene	3	Hankner	WB
H.E. 244	Health Education for Elementary Teachers	3	Hankner	WB
P.E. 23	Large Group Activities	1	Hankner	WB
P.E. 127	Playground and Community Recreation	2	Hankner	WB
P.E. 213	Coaching of Girl's Basketball	2	Hankner	WB
P.E. 245	Practices and Procedures in Physical Education for Elementary Schools	3	Hankner	WB

HISTORY AND SOCIAL SCIENCE — AUSTIN BUILDING

FIRST TERM

Catalog No.	Title	Qtr. Hrs. Credit	Teacher	Room No.
Hist. 10	American to 1783	3	Frank	A-209
Hist. 12	American after 1860	3	Lambe	A-113
Hist. 113	Ancient	3	Hollar	A-15
Hist. 115	Modern European, 1500-1815	3	Lambe	A-113
Hist. 209	Economic History of U. S. after 1860	3	Lambe	A-113
Hist. 218	English to 1603	3	Hollar	A-15
Hist. 317	Latin American	3	Hollar	A-15
Hist. 402	Diplomatic U. S. to 1898	3	Frank	A-209
Hist. 425	Historiography	3	Frank	A-209
Econ.101	Principles of Economics	3	Toll	A-226
Govt. 1	U. S. Government	3	Sellers	A-226
Govt.302	State and County	3	Toll	A-226
Soc. 10	Social Adjustment	3	Sellers	A-211
Soc. 211	Community Resources	3	Sellers	A-211
Soc. 202	Principles of Sociology	3	Toll	A-226

SECOND TERM

Hist. 10	American to 1783	3	Lambe	A-114
Hist. 11	American, 1783 to 1860	3	Lambe	A-114
Hist. 114	Medieval	3	Hollar	A-15
Hist. 116	Modern Since 1815	3	Hollar	A-15
Hist. 208	Economic History of U. S. to 1860	3	Lambe	A-114
Hist. 219	English Since 1603	3	Hollar	A-15
Hist. 403	Diplomatic U. S. to 1898	3	Frank	fA-209
Hist. 417	Civil War and Reconstruction	3	Frank	fA-209
Econ.102	Principles of Economics	3	Toll	A-226
Govt. 1	U. S. Government	3	Sellers	A-211
Govt. 202	Comparative Government	3	Toll	A-226
Sos. 101	Rural Sociology	3	Sellers	A-211
Soc. 203	Principles	3	Toll	A-226
Soc. 205	The Family	3	Sellers	A-211

HOME ECONOMICS — CLASSROOM BUILDING

FIRST TERM

Catalog No.	Title	Qtr. Hrs. Credit	Teacher	Room No.
105	Nutrition	3	Bloxton	C-7-1
127	Housing	3	Watters	C-4-1
223	Home Economics Education	3	Watters	C-4-1
224	Survey of Cookery	3	Watters	C-4-1
319	Home Management House	3	Bloxton	C-7-1
326	Household Management	3	Bloxton	C-7-1

SECOND TERM

8	Clothing	3
110	Foods	3
230	Child Development	3

LIBRARY SCIENCE — LIBRARY

FIRST TERM

Catalog No.	Title	Qtr. Hrs. Credit	Teacher	Room No.
210	School Libraries	3	Walker	Library
214	Bibliography and Reference	3	Smiley	Library
220	Book Selection	3	Walker	Library

SECOND TERM

211	School Libraries	3	The Staff	Library
212	Classification and Cataloging	3	Walker	Library
222	Book Selection	3	Walker	Library

MATHEMATICS — AUSTIN BUILDING

FIRST TERM

Catalog No.	Title	Qtr. Hrs. Credit	Teacher	Room No.
57	Plane Trigonometry	3	Caldwell	A-24
154	Arithmetic for High School Majors	3	Caldwell	A-24
156	General Mathematics	3	Williams	A-126
210	Teaching of Grammar Grade Arithmetic	3	Caldwell	A-24
212	Teaching of Primary Arithmetic	3	Williams	A-126
325	History of Arithmetic	3	Williams	A-126

SECOND TERM

58	Plane Trigonometry	3	Williams	A-126
156	General Mathematics	3	Williams	A-126
325	History of Arithmetic	3	Williams	A-126

MUSIC EDUCATION — AUSTIN BUILDING

FIRST TERM

Catalog No.	Title	Qtr. Hrs. Credit	Teacher	Room No.
10	Theory	3	Gilbert	A-123
202	Music Education in the Primary Grades	3	Gilbert	A-123
272	Women's Chorus	1	Gilbert	A-123
306	Musical Literature and its Historical Development	3	Gilbert	A-123

SECOND TERM

10	Theory	3	Gilbert	A-123
203	Music Education in the Grammar Grades	3	Gilbert	A-123
306	Musical Literature and its Historical Development	3	Gilbert	A-123

SCIENCE — CLASSROOM BUILDING

FIRST TERM

Catalog No.	*Title*	*Qtr. Hrs. Credit*	*Teacher*	*Room No.*
23	Biology	3	Brandt	C-5-2
106	Anatomy and Human Physiology	3	Brandt	C-5-2
115	Household Physics	3	Slay	C-3-2
171	General Science	3	Picklesimer	C-4-2
200	Mineralogy	3	Slay	C-3-2
207	Organic Chemistry	4	Picklesimer	C-4-2
220	Biological Preparations	3	Brandt	C-5-2
	or			
450a	Special Problems in Biology	3	Brandt	C-5-2
223a	High School Science Methods	3	Picklesimer	C-4-2
230	Elementary Science	3	Slay	C-3-2

SECOND TERM

24 or 25	Biology	3	Brandt	C-5-2
107	Human Anatomy and Physiology	3	Brandt	C-5-2
116	Household Physics	3	Slay	C-3-2
172	General Science	3	Slay	C-3-2
220	Biological Preparations	3	Brandt	C-5-2
	or			
450b	Special Preparations in Biology	3	Brandt	C-5-2
173	General Science	3	Slay	C-3-2
	or			
475	Historical Development of School Science	3	Slay	C-3-2

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P. W. Picklesimer, A.B., M.A., Ph.D. — Geography
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